

Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For BRIDGE CITY H S (181901001)

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	99	99	96	94	88
	2008-09	99	>99%	99	91	94	88
Native American	2007-08	*	>99%	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	>99%	98	>99%	>99%	93	95
	2008-09	>99%	>99%	99	82	91	95
African American	2007-08	*	>99%	>99%	*	>99%	83
	2008-09	*	>99%	>99%	*	>99%	84
Hispanic	2007-08	>99%	97	99	>99%	94	84
	2008-09	96	99	99	74	88	85
White	2007-08	99	>99%	>99%	95	94	94
	2008-09	99	>99%	>99%	95	95	94
Female	2007-08	>99%	>99%	>99%	97	95	90
	2008-09	99	>99%	99	94	96	90
Male	2007-08	99	99	99	95	92	86
	2008-09	99	>99%	99	88	93	86
Special Education	2007-08	>99%	99	99	72	70	62
	2008-09	95	99	99	50	73	65
Limited English Proficient	2007-08	*	87	99	*	90	76
	2008-09	89	97	98	33	78	76
Economically Disadvantaged	2007-08	>99%	99	99	88	90	83
	2008-09	99	>99%	99	92	94	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	76	85	79
	2008-09	99	>99%	>99%	59	83	81
Native American	2007-08	*	>99%	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	80	85	94
	2008-09	>99%	>99%	>99%	64	83	94
African American	2007-08	*	>99%	99	*	71	68
	2008-09	*	>99%	>99%	*	57	70
Hispanic	2007-08	>99%	>99%	>99%	83	85	75
	2008-09	>99%	>99%	>99%	59	78	77
White	2007-08	>99%	>99%	>99%	75	86	88
	2008-09	99	>99%	>99%	59	84	89
Female	2007-08	>99%	>99%	>99%	79	85	80
	2008-09	>99%	>99%	>99%	61	83	81
Male	2007-08	>99%	>99%	>99%	72	85	79
	2008-09	99	>99%	>99%	57	84	81
Special Education	2007-08	>99%	99	99	44	60	50
	2008-09	>99%	>99%	99	25	59	57
Limited English Proficient	2007-08	*	>99%	>99%	*	77	72
	2008-09	>99%	>99%	99	22	70	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	76	81	73
	2008-09	99	>99%	>99%	62	84	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	90.1	90.1	78.0	n/a	n/a	95.5
	2008-09	89.3	89.3	79.1	n/a	n/a	95.5
Native American	2007-08	*	*	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian/Pacific Islander	2007-08	100.0	100.0	91.5	n/a	n/a	97.5
	2008-09	*	*	91.2	n/a	n/a	97.5
African American	2007-08	-	-	70.7	n/a	n/a	95.0
	2008-09	*	*	71.8	n/a	n/a	95.1
Hispanic	2007-08	85.7	85.7	68.5	n/a	n/a	95.3
	2008-09	91.7	91.7	70.8	n/a	n/a	95.4
White	2007-08	90.0	90.0	88.2	n/a	n/a	95.7
	2008-09	89.6	89.6	88.8	n/a	n/a	95.6
Female	2007-08	94.1	94.1	80.3	n/a	n/a	95.5
	2008-09	90.8	90.8	81.4	n/a	n/a	95.5
Male	2007-08	85.5	85.5	75.8	n/a	n/a	95.5
	2008-09	87.8	87.8	76.8	n/a	n/a	95.5
Special Education	2007-08	87.0	87.0	70.3	n/a	n/a	94.0
	2008-09	68.8	68.8	69.8	n/a	n/a	94.0
Limited English Proficient	2007-08	*	*	39.3	n/a	n/a	96.3
	2008-09	*	*	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	86.7	86.7	68.8	n/a	n/a	95.2
	2008-09	59.1	59.1	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- http://ritter.tea.state.tx.us/ayp/2009/src_masking.html.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.